## **Program Planning Models**

	School Improvement Planning Tool Stages	Western CAPT Program Planning	Principles of Effectiveness	CDC Framework for Program Evaluation in Public Health	CDC Planned Approach to Community Health PATCH
	STEP 1 Assess Readiness to Benefit	STEP 1 Readiness Assessment	Needs Assessment	STEP 1 Engage stakeholders.	Mobilizing the Community
What's the problem?	STEP 2 Collect, Sort and Select Data	STEP 2 and 4 Needs Assessment (Community and Resource Assessments	Analysis of Risk and Protection	STEP 3 Focus the evaluation design.	Collecting and organizing data
What's the priority?	STEP 3 Build and Analyze Portfolio	STEP 3 Prioritizing	Setting Measurable Goals and Objectives	STEP 4 Gather credible evidence.	Choosing health priorities
	STEP 4 Set and Prioritize Goals	STEP 5 Target Population			
What to do about it?	STEP 5 Study and Select Best Practices	STEP 6 Best Practices	Programs Based on Scientifically-Based Research	STEP 2 Describe the program.	Developing a comprehensive intervention plan
	STEP 6 Craft Action Plan STEP 7				
	Monitor Implementation of the Plan		Parental Involvement		
How to know if it worked?	STEP 8 Evaluate Plan's Impact on Student Achievement	STEP 7 Evaluate	Evaluation	STEP 5 Justify conclusions. STEP 6 Ensure use and share lessons learned	Evaluation
For more information on this planning model:	http://www.k12.wa.us /sip/SIPGuide.pdf	http://www.unr.edu/w estcapt/bestpractices/i ndex.htm		http://www.cdc.gov/e po/mmwr/preview/m mwrhtml/rr4811a1.ht m	http://www.cdc.gov/n ccdphp/patch/

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